

## Academic Year 2022/2023

### Master of Arts in Applied Linguistics & TESOL

Code: 4056 F/P

#### Notes

- (i) *These programme regulations should be read in conjunction with the University's Taught Programme Regulations.*
- (ii) *A core module is a module which a student must pass.*
- (iii) *A compulsory module is a module which a student is required to study.*
- (iv) *All modules are delivered in Linear mode unless stated otherwise as Block, eLearning or distance learning.*

#### 1. Programme structure

- (a) The programme is available for study in both full-time and part-time modes.
- (b) The period of study for full-time mode shall be one year starting in September. The period of study for part-time mode shall normally be two years starting in September.
- (c) The programme comprises modules to a credit value of 180. Candidates may take no more than 70 credits per semester.
- (d) Candidates who are not taking the Technology route shall take the following compulsory modules:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type	Mode
ALC8020	Research Methods in Applied Linguistics	20	10	10		7		
ALC8098	Dissertation	60			60	7		

- (e) All candidates shall take at least TWO from the following modules:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type	Mode
ALC8025	English Language Teaching Methods	20	20			7		
ALC8024	Language Awareness	20		20		7		
ALC8026	Language Learning	20	20			7		
ALC8033	Teaching English for Academic Purposes	20		20		7		

- (f) All candidates shall take further optional modules to a value of 60 credits from the following:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
ALC8022	Technology Enhanced Language Learning (TELL)	20	20			7		
ALC8027	Spoken Interaction in Language Learning and Testing Contexts	20		20		7		
ALC8029	TESOL for Young Learners	20		20		7		
ALC8028	Thinking Skills in ELT	20		20		7		
ALC8030	Reflective Practice and Second Language Teacher Development	20		20		7		
ALC8031	Discourse Analysis	20	20			7		
ALC8038	Teaching Languages Online	20		20		7		

- (g) Candidates may take one of the following option modules to a maximum 20 credits instead of modules listed in (f). Alternative option module arrangements may be considered with the approval of the Degree Programme Director.

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
ALC8002	Sociolinguistics	20		20		7		
ALC8008	Language and Intercultural Pragmatics	20	20			7		
ALC8009	English in the World	20	20			7		
ALC8037	Multilingualism	20	0	20		7		

- (h) Candidates who are taking the Technology route shall take the following compulsory modules:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
ALC8020	Research Methods in Applied Linguistics	20	10	10		7		
ALC8022	Technology Enhanced Language Learning (TELL)	20	20			7		
ALC8098	Dissertation *	60			60	7		

\*Candidates who are taking the Technology route will carry out technology-related research in Applied Linguistics and TESOL for their Dissertation module.

- (i) Candidates who are taking the Technology route shall take at least TWO of the modules listed in (e) and shall take further optional modules to a value of 40 credits from the following:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
ALC8027	Spoken Interaction in Language Learning and Testing Contexts	20		20		7		
ALC8029	TESOL for Young Learners	20		20		7		
ALC8028	Thinking Skills in ELT	20		20		7		
ALC8030	Reflective Practice and Second Language Teacher Development	20		20		7		
ALC8031	Discourse Analysis	20	20			7		
ALC8038	Teaching Language Online	20		20		7		
EDU8213	The Future of Learning in the Digital Age	20	20			7		

## 2. Assessment methods

Details of the assessment pattern for each module are explained in the module outline.